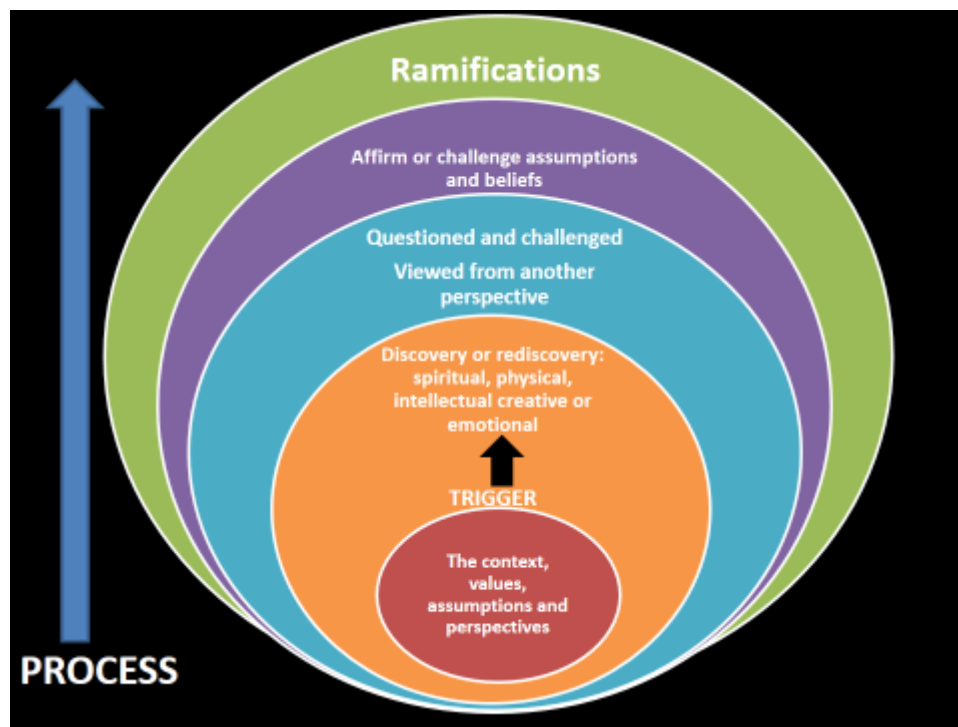


AOS Discovery Rubric



Discovery Rubric

Aspect	<ul style="list-style-type: none"> • Process
Rubric	<ul style="list-style-type: none"> • The experience of discovering something for the first time or rediscovering something that has been lost, forgotten or concealed. • Discoveries can be sudden and unexpected, or they can emerge from a process of deliberate and careful planning evoked by curiosity, necessity or wonder. • They can also be confronting and provocative. • Discoveries can be fresh and intensely meaningful in ways that may be emotional, creative, intellectual, physical and spiritual.
?	<ul style="list-style-type: none"> • What is the discovery? • Who made the discovery? • How and why did it occur? • Was the response to the discovery spiritual, physical, intellectual, creative and/or emotional?

Discovery Rubric

Aspect

• Perspectives

Rubric

- Discoveries may be questioned or challenged when viewed from different perspectives and their worth may be reassessed over time.

?

- What were the responses to the discovery?
- Have the responses to the discovery changed over time?

Discovery Rubric

Aspect

• Contextualisation

Rubric

- An individual's discoveries and their process of discovering can vary according to personal, cultural, historical and social contexts and values.

?

- What are the roles of personal, cultural, historical and social contexts, and values?

Discovery Rubric

Aspect

• Ramifications & Transformation

Rubric

- They can lead us to new worlds and values, stimulate new ideas, and enable us to speculate about future possibilities.
- The impact of these discoveries can be far-reaching and transformative for the individual and for broader society.
- Discoveries and discovering can offer new understandings and renewed perceptions of ourselves and others.

?

- What were the impacts and ramifications of the discovery?
- How has the discovery broadened and deepened your understanding of yourself and your world?